**EJCHS Online Course Offerings for 2015-2016 \***

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| **State Course #** | **State Course Title** | **eDynamics Course Description** | **Credit** |  |
| 02.32400 | **Veterinary Science (AG-VT)**  | This course takes a look at the pets that live in our homes, on our farms, and in zoos and wildlife sanctuaries, students will examine some of the common diseases and treatments for domestic animals. | **.5** | ***.Counts toward hope*** |
| 50.37110 | **Visual Arts/Photography 1** | This course focuses on the basics of photography, including building an understanding of aperture, shutter speed, lighting, and composition. Students will be introduced to the history of photography and basic camera functions. Students will use the basic techniques of composition and camera functions to build a portfolio | **.5** |  |
| 23.32100 | **Mythology (Greek, Roman, Norse)** | This course focuses on the many myths and legends woven into cultures around the world. Starting with an overview of mythology and the many kinds of folklore, the student will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warrior women into battle and watch as clever animals outwit those stronger than themselves. | **.5** | ***Course counts for HOPE***. |
| 08.33000 | **Discovering Hospitality and Tourism Marketing (MKT-IT)** | This course will introduce students to the hospitality and tourism industry, including hotel and restaurant management, cruise ships, spas, resorts, theme parks, and other areas. Students will learn about key hospitality issues, the development and management of tourist locations, event planning, marketing, and environmental issues related to leisure and travel. | **.5** |  |
| 43.35100 | **Criminal Justice Essentials** | In this course, students will explore different areas of the criminal justice system, including the trial process, the juvenile justice system, and the correctional system. | **.5** |  |
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| 40.393000 | **Forensic Science** | This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed. | **1** |  ***Course counts for HOPE.*** |
| 20.33100 | **Introduction to Culinary Arts (FCS-ICA)** | In this course, you will learn all about food including food culture, food history, food safety, and current food trends. You’ll also learn about the food service industry and be given ideas about preparing some culinary delights. | **.5** |  |
| 45.31300 | **Technology and Society** | In this course, you’ll learn the ins and outs of social media platforms such as Facebook, Twitter, Pinterest, Google+, and more. You’ll also discover other types of social media you may not have been aware of and how to use them for your benefit—personally, academically, and eventually professionally as well. | **.5** | ***Counts toward HOPE.*** |
| 43.35400 | **Essentials of Legal Services** | This course focuses on the creation and application of laws in various areas of society. By understanding the workings of our court system, as well as how laws are actually carried out, we become more informed and responsible citizens in our communities and of our nation. | **.5** |  |
| 53.3140000 | **Music Appreciation I** | This course will provide students with an aesthetic and historical perspective of music, covering a variety of styles and developments from the Middle Ages through the Twentieth First Century. Students will acquire basic knowledge and listening skills, making future music experiences more informed and satisfying. | **1** |  |
| 12.31000 | **Cosmetology Services II** | This course provides an introduction to the basics of cosmetology. Students will explore career options in the field of cosmetology, learn about the common equipment and technologies used by cosmetologists, and examine the skills and characteristics that make someone a good cosmetologist. | **1** |  |
| 20.34100 | **Foundations of Interior Design (FCS-FID)** | In this course, you’ll explore what it is like to work in the industry by exploring career possibilities and the background that you need to pursue them. Get ready to try your hand at designing as you learn the basics of color and design then test your skills through hands-on projects. | **1** |  |
| **State Course #** | **State Course Title** | **Edgenuity** |  |  |
| 45.31500 | **Psychology** | This course introduces students to the study of psychology and helps them master fundamental concepts in research, theory, and human behavior. As they progress through each unit, students will analyze human growth, learning, personality, and behavior from the perspective of major theories, including the biological perspective, the psychosocial perspective, and the cognitive perspective. | **.5** | ***Counts toward HOPE***. |
| 45.33100 | **Sociology** | This online course covers cultural diversity and conformity, basic structures of society, individuals and socialization, stages of human development as they relate to sociology. | **.5** | ***Counts toward HOPE***.  |
| 07.341300 | **Introduction to Business and Technology** | This course covers an introduction to economic basics, costs and profit, and different business types; techniques for managing money, personally and as a business, and taxes and credit; the basics of financing a business; how a business relates to society, locally and globally; how to identify a business opportunity; and techniques for planning, executing, and marketing a business to respond to that opportunity. \*\*Several economic concepts are covered. | **.5** |  |
| 07.3412001 | **Computer Applications II** | Offering insight into the suite of products most used by working professionals, this course challengeshigh school students to become proficient in Microsoft®, Word®, Excel®, PowerPoint®, and Outlook®through engaging lessons. | **.5** |  |
| 11.31400 | **Information Technology Essentials (BCS-ITE)** | Introduces students to the field of Information Technology (IT), including career options and job-specific skills for various IT positions. As they progress through each unit, students learn about networks, software, operating systems, HTML and computer programming. Throughout this course, students engage in variety of hands-on assignments, such as creating Web pages with HTML and CSS. | **.5** |  |
| 11.32100 | **Intermediate Programming (BCS – IP)** | Students will learn the basics of programming through hands‐on projects that encourage creativity and experimentation. Students will apply key computer science concepts to programs created in and run by Python, a programming language with simple syntax and flexible, robust performance. | **.5** |  |
| 50.39110 | **Visual Arts/Art History and Criticism I** | Students enrolled in this course will cover topics including earlyMedieval and Romanesque art; art in the 12th, 13th, and 14th centuries; 15th-century art in Europe;16th-century art in Italy; the master artists; high Renaissance and Baroque art; world art, whichincludes the art of Asia, Africa, the Americas, and the Pacific cultures; 18th- and 19th-century art inEurope and the Americas; and modern art in Europe and the Americas. | **.5** |  |
| 32.31400 | **Coordinated Career Academic Education I (CCAE-CCAEI** | Designed for upper level high school students, Career Planning and Development introduces students to the vast working world. Divided into four units, the course will help students: investigate careers as they apply to personal interests and abilities, develop skills and job search documents needed to enter the workforce, explore the rights of workers and traits of effective employees, and address the importance of professionalism and responsibility as careers change and evolve. | **.5** |  |
| 25.37100 | **Pharmacy Operations Fundamentals** | This year-long course prepares students for employment as a Certified Pharmacy Technician (CPhT), and covers the skills needed for the pharmacy technician field. Through direct instruction, interactive skills demonstrations, and practice assignments, students learn the basics of pharmacy assisting, including various pharmacy calculations and measurements, pharmacy law, pharmacology, medical terminology and abbreviations, medicinal drugs, sterile techniques, USP 795 and 797 standards, maintenance of inventory, patient record systems, data processing automation in the pharmacy, and employability skills. | **1** |  |
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***\*EJCHS reserves the right to change these offerings based on lack of participation and budget.***

**\*\*\*\*All students will be required to sign a contract explaining the expectations for taking an online class.**